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## FACTORS SHAPING SOCIAL DEBT AND FEELINGS OF PRIDE DURING ADOLESCENCE

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## ФАКТОРЫ ФОРМИРОВАНИЯ ЧУВСТВА СОЦИАЛЬНОГО ДОЛГА И ГОРДОСТИ В ПОДРОСТКОВОМ ВОЗРАСТЕ

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*Abstract.* The problem of forming a sense of social debt and pride in adolescents is of a social nature. Consequently, the formation of a sense of social debt and pride in adolescents encourages them to work selflessly for the prosperity of the Motherland, the prosperity of the country and the well-being of the people. The article discusses the factors that shape social debt, pride, social environment, humanity, pride and sense of value in adolescents.

*Аннотация.* Проблема формирования у подростков чувства социального долга и гордости носит социальный характер. Следовательно, формирование у подростков чувства социального долга и гордости побуждает их самоотверженно трудиться на благо Родины, процветание страны и благополучие народа. В статье рассматриваются факторы, формирующие социальный долг, гордость, социальное окружение, человечность, гордость и чувство ценности у подростков.

*Keywords:* debt, pride, social debt, social environment, humanity, pride, value.

*Ключевые слова:* долг, гордость, социальный долг, социальная среда, человечность, гордость, ценность.

### Introduction

Adolescents' ability to fight for lasting peace and security in the society in which they live, to develop the ability to contribute to the establishment of mutual understanding between people of different nationalities and ethnic groups, and to realize their dignity as a representative of the nation. A person's sense of national identity, social duty and sense of pride have always encouraged people to defend the honor of the nation and the homeland, to fight for its interests. According to the ideas of the Concept of the formation of a "single Soviet people" in a multi-ethnic country, socio-political views did not allow the study of issues of national identity, national pride and national pride in the former Soviet Union. As a result of the achievement of national independence by different peoples, the desire to preserve the individuality of the nation and the uniqueness of the national culture on the basis of understanding the national identity, having a national feeling has increased. As noted by President Sh. Mirziyoyev, we have set a great goal to build the foundation of the "Third Renaissance" in our country, for which we must create an environment and conditions

that will educate new Khorezmians, Beruni, Ibn Sino, Ulugbeks, Navoi and Babur. At the same time, first of all, the development of education and upbringing, healthy lifestyle decisions, the development of science and innovation should be the main pillars of our national idea [1, 2].

#### *Material and research methods*

The formation of a sense of social duty and pride in adolescents is a process of pedagogical activity that requires a long-term, systematic and consistent approach. This process is an important part of the whole process of achieving the social goal of educating a well-rounded person and a qualified specialist [3, 4]. We are convinced that the following factors take precedence in the formation of social duty and a sense of pride in adolescents. Subjective factors:

- the establishment of a healthy environment in society, the leading role of ideas that help the individual to understand himself;
- new content of personal relations;
- restoration of national values, organization of certain actions for their enrichment;
- achieving a harmony of national and universal values;
- reflection of humane, democratic ideas in social relations;
- Ensuring the participation of the family, educational institutions and the general public in the formation of a sense of social duty and pride in adolescents;
- study and use of universal experience in the formation of individual consciousness;
- the focus on the formation of a sense of social duty and pride in adolescents;
- to take into account the wishes and desires of adolescents in the organization of spiritual and educational work, to refrain from any violence and coercion; the need for adolescents to understand national pride;
- Measures have been taken to rely on the efforts of educators with a broad outlook, rich life experience, a skilled speaker, strong faith and an exemplary lifestyle in the formation of a sense of social duty and pride in adolescents;
- the creation of a perfect system (content, form, methods and means) of forming a sense of social duty and pride in adolescents;
- The creation of a model of social responsibility and the formation of a sense of pride in adolescents, etc.

Objective factors:

- The existence of a material base based on the achievements of modern science, technology, technology and culture, which allows to increase the effectiveness of spiritual and educational work in higher education institutions;
- The creation of educational resources (curriculum, manuals, textbooks, didactic materials and visual aids) with ideas that form a sense of social duty and pride in the person;

The social environment and its content play a special role in the formation of social duty and a sense of pride in adolescents.

Indeed, just as it affects the overall formation of adolescents, social influences play a leading role in their determination of social duty and a sense of pride.

#### *Results and discussion*

Full knowledge of the history of the people allows teenagers to have information about national identity, the past of the nation, the uniqueness of its history [5-9]. After all, a person who does not understand the history of his people cannot determine his place in society, his position

among different nations. A person who does not have a social status cannot think independently and make decisions on his own in different situations. He is therefore doomed to dependence, muteness and slavery.

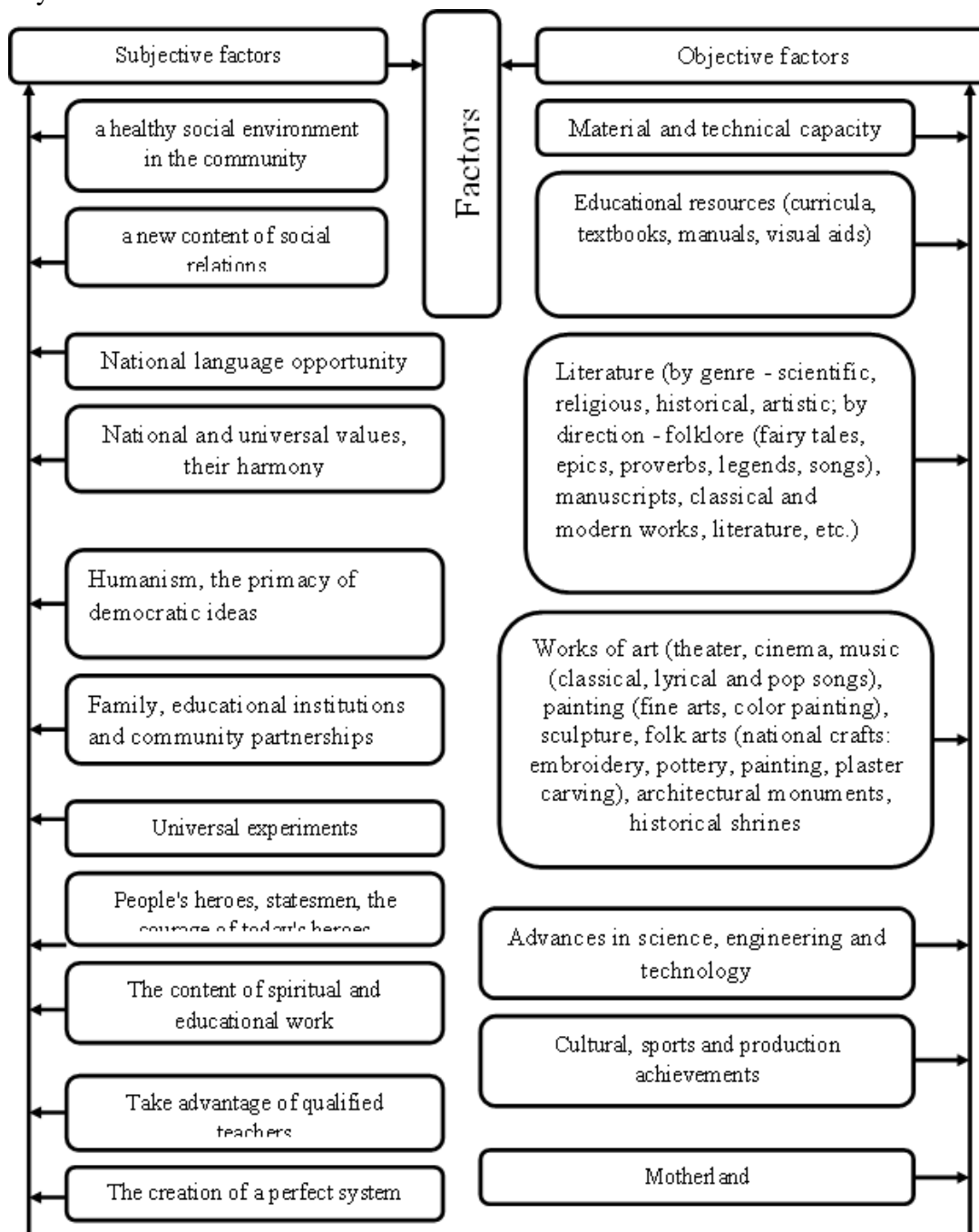


Figure. Factors shaping social duty and a sense of pride in adolescents

Knowledge of the glorious pages of the nation, pride in the fact that the nation's spiritual and moral views, beliefs have not given up, even in times of dramatic historical changes, inspires confidence in the future. Confidence in the future cultivates mental endurance, alertness in the person, motivates him to try to get out of the situation, not to be in danger, even in complex, very difficult situations [10-13].

The social spirit inherent in a nation serves to create the content of its present and future. The national psyche, in turn, is the basis for the formation of a social way of life. In this regard, the ability to identify the positive aspects of the nation's psyche, to improve them, as well as to eliminate the negative aspects, creates the basis for the comprehensive development of the nation [14, 15].

The past and present of the nation are reflected in the spirituality of the Uzbek people. Independent Uzbekistan is a country that has produced thousands of scientists who have been able to make world-class discoveries in all areas of culture. They have made their worthy contribution to the formation of enlightenment of universal significance. That is why the Uzbek national and spiritual heritage is an integral part of world culture. National culture is a factor that reflects the productivity of a nation's history. World civilization is ensured on the basis of different national cultures. The contribution of a nation to world civilization is determined by the culture it creates.

Understanding the contribution of the nation to world civilization, awareness of the basics of national culture creates in a person a sense of pride.

### *Conclusions*

Based on the above, it can be concluded that the formation of national pride in adolescents involves instilling in their minds the idea of the fate of the nation, confidence in today and tomorrow, pride in the culture created by it, working to preserve and enrich it. National customs, traditions and values, the ideas put forward in them, serve the formation of the human psyche, the education of spiritual and moral qualities in it. One of the defining factors of nationality is customs, traditions and values. Therefore, a person, as a representative of the nation, should be concerned about the preservation and further enrichment of national traditions, customs and values.

In turn, pride in the fact that the ideas of national customs, traditions and values serve the development of the nation, the development of mankind ensures that adolescents have a sense of social duty and pride. In the organization of educational work, it is expedient to pay attention to the education of adolescents in the skills of preserving national traditions, customs and values, the ability to act to enrich them.

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